

**Liceo Classico “Niccolò Machiavelli” di Firenze**  
**Anno Scolastico 2015-2016**  
**Classe 1<sup>a</sup> Sezione B**  
**Programma di Lingua e Cultura Inglese**

**LIBRI DI TESTO**

Soars, J. & L. - *New Headway English Course Digital Fourth Edition - Pre-Intermediate* - Oxford University Press  
 Murphy, R - *English Grammar in Use, Fourth Edition* - Cambridge University Press

**CONTENUTI DEL CORSO**

Dal libro di testo "*New Headway English Course Digital Fourth Edition*" sono stati trattati - con l'ausilio delle attività relative alle quattro abilità linguistiche e degli esercizi a carattere linguistico e grammaticale - funzioni, strutture morfo-sintattiche e lessico:

Student's Book: units 1, 2, 3, 4, 5, 6 (le attività sono specificate nell'elenco dettagliato)

Workbook: units 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 e 11 (tutte le attività)

Writing: units 1, 2, 3, 4, 6, 7, 8, 9

**Dettagli da *New Headway English Course Digital Fourth Edition***

Unit	Grammar	Vocabulary	Everyday English	Reading	Listening	Speaking	Writing
1. You and me - p6	<b>Tenses</b> <i>Present, past, future</i> p6 <b>Questions</b> <i>Who does she live with?</i> <i>Where were you born?</i> p6 <b>Question words</b> <i>Who ...?, Why ...?, Whose ...?, Which ...?, How much ...?</i> p7	<b>Right word, wrong word</b> <b>Verbs of similar meaning</b> <i>do/make speak/talk</i> <b>Adjectives and nouns that go together</b> <i>important person/meeting</i> <b>Prepositions</b> <i>crazy about married to good at</i> <b>Words with two meanings</b> <i>a blind date dates to eat</i> p12	<b>Social expressions</b> <i>Thank you so much. My pleasure. I can't come tonight. Never mind. Perhaps another time.</i> p13	<b>Blind date</b> <i>Looking for love</i> A newspaper organizes a date between two of its readers. How will they get on? (jigsaw) p10	<b>My oldest friend</b> Three people talk about their oldest friend p9 <b>Blind date</b> Sally and Dominic talk about their date p10	<b>Discussion</b> Talking about your friends p9 <b>Exchanging information</b> Talking about the couple on a blind date p10 <b>Social expressions</b> Acting out conversations p13	<b>Describing friends</b> Symbols for correcting mistakes <i>enjoying</i> Sp <b>Writing about your best friend</b> p104
2. Whatever makes you happy -p14	<b>Present tenses</b> <b>Present Simple</b> <i>She works in clubs.</i> <b>Present Continuous</b> <i>She's making a single.</i> p14 <b>have/have got</b> <i>She has silver hair. They've got so much energy.</i> p14	<b>Things I like doing</b> <i>going out with my friends shopping online having a lie-in listening to music on my iPod</i> p17	<b>Making conversation</b> <b>Expressing interest</b> <i>Oh, really? How lovely!</i> <b>Short answers</b> <i>No, I didn't. Yes, I am.</i> <b>Questions and answers</b> <i>What are you doing tonight? Nothing special.</i> p21	<b>The happiness quiz</b> <i>How happy are you?</i> Find out how happy you are, and what you can do to make yourself happier p18	<b>Song</b> <i>Money – the best things in life are free</i> p18 <b>Getting on with your neighbours</b> Two neighbours gossip about each other. Do they see things in the same way? p20	<b>Discussion</b> What's most important to you – money, job, health ...? p14 <b>Exchanging information</b> Ask and answer questions about three people p16 <b>Describing</b> <i>My perfect day</i> p17	<b>Writing a postcard</b> Adjectives <i>great, wonderful, amazing ...</i> <b>Writing a postcard about a holiday</b> p105
3. What's in the news? - p22	<b>Past tenses</b> <b>Past Simple</b> <i>How far did he walk?</i> <i>The journey began in 2008.</i> p22 <b>Past Continuous</b> <i>I was working in the forest when I met Ed.</i> p23	<b>Regular and irregular verbs</b> <i>walk/walked arrive/arrived leave/left take/took</i> p22 <b>Adverbs</b> <i>fight bravely work hard Do you really love me? Of course I do!</i> p28	<b>Saying when</b> <i>the third of February the third of February the third in April at 6.00 on Monday two weeks ago</i> p29	<b>The flight attendant who lost his cool</b> <i>Stephen Slater</i> Day-by-day newspaper articles as a story breaks, goes global, then dies p26	<b>The news</b> Radio news items p25 <b>Dictation</b> Transcribing a news story p25	<b>Narrating</b> Retelling a news story p24 <b>Project</b> Research a news story that interests you – tell the class p25 <b>Discussion</b> Famous for fifteen minutes p26	<b>Narrative writing</b> Expanding sentences in a story <i>... a burglar broke into a large, expensive house....</i> <b>Picture story A fishy tale</b> <b>Comparing stories</b> p106

4. Eat, drink, and be merry! - p30	<b>Quantity</b> <i><b>much and many</b></i> How much milk? How many eggs? <i><b>some and any</b></i> some apples, any bananas <i><b>a few, a little, a lot/lots of</b></i> p30 <i><b>something / someone / somewhere</b></i> p32 <b>Articles</b> a shopkeeper an old village the north have lunch by bus p32	<b>Food</b> grapes, prawns, cereal p31 <b>A piece of . . .</b> a loaf of bread a slice of ham p36 <b>Shops</b> a newsagent's, an off-licence p36	<b>Can you come for dinner?</b> Would you like some ...? Just help yourselves. <b>Requests</b> Can I/Could I ...? Can you/Could you ...? Would you mind helping me? p37	<b>Unusual places to eat</b> No ordinary place to eat! Three extraordinary restaurants (jigsaw) p34	<b>Our diet</b> A couple talk about their diet p31 <b>Unusual places to eat</b> People talk about their experiences of eating in extraordinary restaurants p34	<b>Discussion</b> A good diet p31 <b>Exchanging information</b> Talking about a restaurant p34 <b>Roleplay</b> Acting out a conversation p36	<b>Writing an email</b> Linking words <i>but, although, however so, because</i> <b>Writing an email to a friend</b> p108
5. Looking forward - p38	<b>Verb patterns</b> want/hope to do like/enjoy doing looking forward to doing would like to do p38 <b>Future forms</b> going to, will and Present Continuous I'm going to stay with a friend. I'll give you a ring. What are you doing this evening? p40	<b>Phrasal verbs</b> <b>Literal</b> take off your coat grow up in a village <b>Idiomatic</b> give up my job fall out with my boyfriend p44	<b>Expressing doubt and certainty</b> Do you think he'll ...? Of course he will. He might do. I doubt it. No chance. p45	<b>Hope for the future</b> The girl with two families A girl from Belarus whose life changed when she visited Ireland p42	<b>How does it feel to be 20-something?</b> Three people talk about what it's like to be in their twenties p41	<b>Describing</b> Talking about someone in their twenties p41 <b>Discussion</b> Living at home/leaving home p41 <b>Roleplay</b> An interview with Palina p42	<b>Writing for talking</b> My dreams for the future <i>In five years' time I would like to ...</i> <i>One day I hope to ...</i> <b>Writing about future plans – tell the class</b> p109
6. The way I see it - p46	<b>What . . . like?</b> What's she like? She's really nice. p46 <b>Comparative and superlative adjectives</b> big, bigger, biggest good, better, best p47 <b>as . . . as</b> It isn't as hot as Dubai. p47	<b>Synonyms</b> It's a lovely day, isn't it? Yes, it's beautiful. clever/intelligent angry/annoyed <b>Antonyms</b> Teenagers are so messy. Yes, they aren't very tidy, are they? easy/difficult noisy/quiet p52	<b>What's on?</b> What shall we do tonight? How about going to ...? There's an exhibition on at ... Let's go! p53	<b>Multicultural London</b> The world in one street Four people from different cultures talk about living in the most cosmopolitan city in the world (jigsaw) p50	<b>My family</b> People talk about who they are like in their family p49 <b>What's on?</b> Deciding what to do in London p53	<b>Talking about you</b> Who are you like in your family? p49 <b>Exchanging information</b> Talking about an immigrant p50 <b>Project</b> Research the life of someone from a different country – tell the class p50	<b>Describing my hometown</b> Relative pronouns <i>who/that/which/where</i> Pittsburgh – the town where I was born <b>Writing a description of your hometown</b> p110
7. Living history - p54	<b>Present Perfect</b> <b>Unfinished past with for and since</b> I've lived here for three years. We've been married since 2010. p54 <b>Indefinite past</b> She's written several books. I've been to China. p56 <b>ever and never</b> Have you ever been in danger? p56						<b>A biography</b> Ordering paragraphs: <i>Two Kennedys</i> <b>Researching a famous person</b> <b>Writing a biography</b> p111
8. Girls and boys - p62	<b>have to</b> She has to train hard. I don't have to work late. p62 <b>should</b> You should talk to your parents. p64 <b>must</b> He must get professional help. p64						<b>Letters and emails</b> Formal and informal expressions <i>Dear Ms Knight</i> <i>Yours sincerely ...</i> <i>Love Gianna</i> <b>Writing a formal letter and an informal email</b> p112

9. Time for a story - p70	<b>Past Perfect</b> <i>They had walked twenty miles. p71</i> <b>Narrative tenses</b> <i>They saw a bear. They were looking for work. p70</i> <b>Joining sentences – conjunctions</b> <i>although, because, so when, while, before, as, until ... p72</i>						<b>Writing about a book or a film</b> Referring back in a text <i>it, they, that, this</i> Talking about films <i>The last film I saw was ... It starred ... It was about ...</i> <b>Writing a film review</b> p114
10. Our interactive world - p78	<b>Passives</b> <i>Mobile phones are owned by almost 6 billion people. The first mobile phone call was made in 1973. ... have been sold ... will be replaced ... p78</i>						
11. Life's what you make it! - p86	<b>Present Perfect Continuous</b> <i>He's been playing since he was 3. How long has she been working there? p86</i> <b>Tense review</b> <i>Present and past sings was born loved p88</i>						

**Resources:** Tapescripts p. 118; Grammar Reference p. 136; Word lists p. 157; Workbook Tapescripts p.246; Irregular verbs and Verb patterns p. 276; Phonetic symbols p. 278

### Elenco dei principali elementi e strutture grammaticali

The English Alphabet - spelling

Numbers

English Sentence Structure: Statement-Negative-Question, Short Answers

Present simple/continuous

Have/have got

Future Tenses: Present simple, Present Continuous, Will/Shall, Going to

Past simple/continuous

Irregular verbs

Present perfect simple

Past perfect simple

Passive

Verbs with two objects

Purpose infinitive

Modal auxiliary verbs: can/could, may/might, must, have to, should

Verb patterns

WH-words

The use of THE, A, AN

Much/Many, A Lot of/ Lots of, A Little/A Few

Indefinite Articles

Comparatives and Superlatives

Countable and Uncountable Nouns

For/since

Main Prepositions of time and space

Adverbs of frequency

Relative pronouns

Word families

## Phonetics

IPA (The International Phonetic Alphabet) - the sounds of English - phonetics symbols - basic rules

## Approfondimenti da "English Grammar in Use"

Unit	
1	Present continuous
2	Present simple
3	Present continuous and present simple
4	Present continuous and present simple
5	Past simple
10	Present perfect simple and continuous
17	Have got and have
19	Present tenses for the future
21	Will/Shall 1
22	Will/Shall 2
23	I will and I'm going to
44	Passive 3
54	Verb + to...
69	Countable and uncountable 1
70	Countable and uncountable 2
71	Countable nouns with a/an and some
72	A/an and the
85	Some and any
86	No/none/any Nothing/nobody etc.
87	Much, many, little, few, a lot, plenty
92	Relative clauses 1: clauses with who/that/which
94	Relative clauses 3: whose/whom/where
95	Relative clauses 4: extra information clauses (1)
109	Word order 1
110	Word order 2
121	At/on/in (time)

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